

# PREPARED WITH PURPOSE

2021-2023 STRATEGIC PLAN



**RPCS**  
REGENTS PARK  
CHRISTIAN SCHOOL



# INTRODUCTION

## OUR 2021-2023 VISION

is to prepare young people with purpose, equipping them to discover their potential.

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At Regents Park Christian School, we are committed to delivering a consistently high quality experience for our students and families. By being intentional and purposeful in all that we do, we strive to provide every student with an excellent education that is centred in Christ and where they discover who God made them to be.

With over 45 years of successful experience in Christian education, our ambition is to grow, enhance and strengthen our practices, so that we continue providing exemplary education for future generations in an ever-changing world.

To achieve that, our 2021-2023 Strategic Plan outlines our school improvement goals and presents a plan for the current year. While we have already developed, planned and actioned a wide variety of strategies across all areas of our school, this plan highlights the areas we are targeting to prepare our students with purpose and position our school for growth, whilst remaining a leader in Christian education.

We have all of you to thank for such a robust plan – every teacher, parent and student who filled in our 2020 and 2022 surveys contributed to our leadership team making data-informed decisions.

As we implement these initiatives, join us on the journey.



**Les Barnard**  
Principal





# 2021-2022 | WHAT WE'VE DONE

## CHRISTIAN EDUCATION

Embed Christian education in all aspects of school life to teach, challenge and encourage our students in their relationship with Jesus Christ

- Appointed a Leader of Christian Development to oversee our Christian Studies curriculum, Chapel programs and service opportunities across Kindergarten to Year 12.
- Streamlined our Chapel program from Kindergarten to Year 12 to establish consistent prayer, Bible reading and worship, so that students are growing in their personal relationship with Christ and contributing to His Kingdom.
- Launched the inaugural Year 7–12 recreational camp, focused on connecting our distinctively Christian community and helping our students grow up into Christ.

## TEACHING & LEARNING

Provide quality, tailored and evidence-based education to see students equipped with the skills they need to make a difference in the world through their gifts and passions

- Increased our co-curricular, enrichment and specialist subject offerings for students to choose from a wide variety of options and pursue their passion areas.
- Implemented instructional coaching to professionally develop our teachers and improve their practice.
- Enhanced our Gifted and Talented program to support and nurture our high-achieving students.
- Integrated data to inform teaching methods and provide our students with tailored learning support.

## WELLBEING

Enhance student wellbeing by prioritising the whole student to equip each of them to flourish socially, emotionally and personally

- Established our vision to see every student graduate ready to problem-solve, be critical thinkers and collaborative contributors.
- Audited our existing wellbeing activities to identify areas of success and development.
- Developed a Kindergarten to Year 12 Student Wellbeing program that outlines what our students need for their wellbeing and growth during their school journey, and what we can do to promote that.





# 2021-2022 | WHAT WE'VE DONE

## ORGANISATION & SYSTEMS

**Implement consistent and sustainable operational systems** to provide a personable and efficient experience that models excellence to our prospective, current and alumni families

- Restructured our Student Services Team to increase capacity to serve students and parents from Kindergarten to Year 12.
- Implemented protocols that streamline administrative processes for efficiency and consistency.
- Reviewed our School Management System to ensure alignment with our school's education and business needs.



## BUILDINGS & FACILITIES

**Develop flexible and purposeful facilities** to provide modern spaces for learning and collaboration

- Commenced the review of our Property Master Plan to address our current and future building needs with our architects at Paynter Dixon, which include:
  - Providing facilities that support increased co-curricular offerings
  - Maximising the usage of the site to cater for our growing Kindergarten to Year 12 school on one campus



## COMMUNITY

**Strengthen our inclusive Kindergarten to Year 12 school culture** to ensure all students, staff, families and the broader community are valued, supported and nurtured

- Launched the Parents and Friends Council to encourage parents to be actively involved in their child's school life and contribute to community events and initiatives.
- Planned the Tribal Council, a forum run by representative students from Year 3–12, to provide students with a platform to share ideas, run events and help make the school a place where they belong.
- Revised and improved school communication, ensuring stakeholders are receiving timely, consistent and relevant information.
- Increased Kindergarten to Year 12 collaboration through various school events.



# 2023 | CURRENT FOCUS

## CHRISTIAN EDUCATION

**Embed Christian education in all aspects of school life** to teach, challenge and encourage our students in their relationship with Jesus Christ

- Develop an intentional Christian Studies curriculum for Kindergarten to Year 12, including daily devotion programs.
- Establish an integrated Christian outreach and service program across the school to provide students with opportunities to contribute to God's Kingdom and learn to honour His creation.

## TEACHING & LEARNING

**Provide quality, tailored and evidence-based education** to see students equipped with the skills they need to make a difference in the world through their gifts and passions

- Resource students and teachers to achieve a culture of academic excellence through increased development opportunities and one-on-one support.
- Promote staff agency and wellbeing, ensuring that staff are valued and supported.
- Increase professional development opportunities for staff to ensure we deliver a high standard of education and care for our students.

## WELLBEING

**Enhance student wellbeing by prioritising the whole student** to equip each of them to flourish socially, emotionally and personally

- Introduce the Wellbeing Action Team, consisting of teaching and counselling staff, to oversee all student and staff wellbeing activities.
- Launch the new Kindergarten to Year 12 Student Wellbeing Framework that promotes integrated and sequential initiatives for student wellbeing and growth.

## ORGANISATION & SYSTEMS

**Implement consistent and sustainable operational systems** to provide a personable and efficient experience that models excellence to our prospective, current and alumni families

- Introduce and integrate our new School Management System that will improve the alignment with our school's education and business needs.
- Implement a seamless digital workflow for permission notes, enrolments and communication to deliver a clear and consistent parent experience.

## BUILDINGS & FACILITIES

**Develop flexible and purposeful facilities** to provide modern spaces for learning and collaboration

- Finalise our Property Master Plan that addresses our current and future building needs and enables us to maximise the use of our site.
- Upgrade existing facilities.
- Install and operate extensive solar power panelling.

## COMMUNITY

**Strengthen our inclusive Kindergarten to Year 12 school culture** to ensure all students, staff, families and the broader community are valued, supported and nurtured

- Review the student journey from Primary to Secondary, ensuring a seamless transition with consistent preparation and communication.
- Establish our school representative groups, including the students' Tribal Council and the Parents and Friends Council to empower the student and parent voice.





And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

Romans 8:28



From Kindergarten through to Year 12, our students are discovering their gifts, building resilience, becoming critical thinkers and developing their emotional intelligence to be equipped for their future, ready to be courageous disciples.

OUR GRADUATES



EXCELLENCE IN  
CHRISTIAN  
EDUCATION



**RPCS**

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CHRISTIAN SCHOOL

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