



WHAT WILL MY CHILD LEARN IN KINDERGARTEN?

ENGLISH

In Kindergarten the children will develop skills in reading, writing, talking and listening including:

- Giving short talks and interact effectively in the classroom and in groups.
- Listening with attentiveness to follow simple instructions and ask relevant questions.
- Expressing ideas clearly, demonstrating an emerging awareness of how people use spoken language for different purposes.
- Developing reading, viewing and comprehension skills and strategies using context, grammar, word usage and phonics.
- Exploring and identifying some language features of written and visual texts.
- Produce simple texts that demonstrate an awareness of the basic grammar and punctuation needed.
- Know and use letters and sounds of the alphabet to attempt reading and spelling words.
- Exploring the use of computer technology to construct texts.

MATHEMATICS

In Kindergarten the children will learn concepts including:

- Asking questions and explore mathematical problems.
- Using everyday language, materials and informal recordings to demonstrate understanding and link mathematical ideas.
- Counting to 30 and represent numbers to 20 with objects, pictures, numerals and words.
- Using objects to model addition and subtraction, multiplication and division.
- Using language of money, such as dollars and cents.
- Recognise, describe and continue patterns.
- Identifying length, area, volume, capacity and mass and compare objects using these attributes.
- Naming the days of the week.
- Describing 3d objects using everyday language.
- Identifying circles, squares, triangles and rectangles.
- Giving and following simple directions and describe position using everyday language.

SCIENCE & TECHNOLOGY

In Kindergarten the children will explore and experiment with concepts including:

- Engaging in the processes of working scientifically, and design and production to make sense of the world around them.
- Exploring their immediate surroundings and asking questions about their observations.
- Collecting data and communicating their ideas and observations in a variety of ways.
- Investigating possibilities and solutions, individually and in collaboration with others.
- Effectively using a range of classroom equipment and learning to work safely when using resources and materials.
- Recognising that living things have different features and basic needs.
- Recognising that plants and animals can be used for food, clothing and shelter.
- Identifying that objects are made from materials that have observable properties, and that these properties influence their design and use.
- Describing how objects move and observe the effects of push and pull forces.
- Identifying daily and seasonal changes in the environment.
- Identifying familiar digital systems and following a simple set of instructions.

HUMAN SOCIETY & ENVIRONMENT

In Kindergarten the children will be involved in activities including:

- Identifying familiar places and recognising why some places are special or important
- Acquiring information by observing, talking, viewing, reading and/or listening to texts.
- Using geographical tools and communicating geographical information.
- Reflecting on their learning from the findings of their inquiry.
- Communicating stories of their own family heritage and the heritage of others.
- Identifying similarities and differences between families and recognising how important family events are commemorated.
- Sequencing familiar events in order and posing questions about their family's past.
- Identifying and comparing the features of objects from the past and present.
- Relating a story about their past using a range of texts and language associated with time and change.

CREATIVE ARTS

In Kindergarten the children will be exploring elements including:

- Making pictures and other artworks using different materials.
- Representing both real and imagined situations in artworks.
- Singing, playing and moving to a range of music.
- Listening and responding to a variety of music.
- Engaging in roles through imaginative play and dramatic situations.
- Using movement, spaces and objects to dramatise personal experiences.
- Performing dances with some control over body movement and expression.
- Responding to a range of stimuli drawing from experience and imagination, exploring the notion that dance is about moving the body to express ideas.

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

In Kindergarten the children will develop skills and understanding in areas including:

- Identifying personal characteristics and strengths, recognising how they are growing and changing and identify different parts of the body.
- Describing the different emotions people experience.
- Practising interpersonal skills to interact positively with others.
- Identifying people who can assist and recognise actions that help them to be resilient, healthy, safe and active.
- Exploring contextual factors that influence an individual's health, safety, wellbeing and participation in physical activity.
- Identifying skills and strategies to stay safe and be supported.
- Exploring emotional responses and cooperate positively with others in a variety of play and group situations.
- Exploring how their body responds to movement.
- Practising body movement and control, demonstrating different ways the body can move in relation to space, time, objects, effort and people.
- Composing and sequencing simple movements.
- Showing awareness and consideration of others during play situations.
- Performing fundamental movement skills and explore possible solutions to movement challenges through participation in a range of activities.

And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

Romans 8:28

